

3RD PARTIAL STUDY GUIDE

TEACHER:	MELINA ISABEL ARANA PADILLA	SCHOOL YEAR:	2021-2022
TRIMESTER:	3RD TRIMESTER MARCH - APRIL	GRADE:	1st
DATE: 04 MAY – 06 MAY			

Grammar (Monday, May 4th, 2022)

Unit 7 and 8

- Student book page 120 and 121.
- Student book page 123.
- Student book page 136 and 137.
- Student book page 139.
- Work book page 83 and 84.
- Work book page 86 and 87.
- Work book page 95.
- Work book page 98.
- Black notebook: Write Answers. 14/03/2022.
- Black notebook: Pictures for each sentence. 15/03/2022.
- Black notebook: Sentences. 22/03/2022.
- Black notebook: Draw and write. 23/03/2022.
- Black notebook: Anexo 1. 24/03/2022.
- Black notebook: Vocabulary list. 28/03/2022.
- Black notebook: Answer. 07/04/2022.
- White notebook: Vocabulary 7. 14/03/2022.
- White notebook: Can it? 15/03/2022.
- White notebook: Circle and complete. 16/03/22.
- White notebook Draw. 22/03/2022.
- White notebook: Circle. 22/03/2022.
- White notebook: Like. 30/03/2022.
- White notebook: Indefinite article. 04/04/2022.

Language Arts (Tuesday, May 6th, 2022)

Unit 7 and 8

- Student book page 116 and 117.
- Student book page 122 and 123.
- Student book page 125.
- Student book page 132 and 133.
- Student book page 141.
- Work book page 80 and 81.
- Work book page 85.
- Work book page 91, 92 and 93.
- Work book page 97.
- Work book page 99.
- Black notebook: Write Answers. 14/03/2022.
- Black notebook: Pictures for each sentence. 15/03/2022.
- Black notebook: Anexo 1. 24/03/2022.
- Black notebook: Vocabulary list. 28/03/2022.
- White notebook: Vocabulary 7. 14/03/2022.
- White notebook: Circle and complete. 16/03/22.
- White notebook: Vocabulary 2. 31/03/2022.
- White notebook: Like. 30/03/2022.
- White notebook: Draw 06/04/2022.

GUÍA DE ESTUDIO

Las guías de estudio se deberán de realizarse de manera impresa y pegar en el cuaderno de la materia correspondiente o bien escribirse en el cuaderno (pregunta y respuesta), además deberán enviarse previo al examen, será su derecho a examen. Se les recuerda que en las semanas de evaluaciones de español e inglés no hay tareas, su única tarea es realizar la guía de repaso la cual le servirá para repasar para su examen.

En la guía de repaso vendrán preguntas iguales o similares, se recomienda además de realizar el repaso, consultar las páginas que se encuentran en el temario.

Recomendación para los exámenes: prohibir tablets, videojuegos, celulares, etc., es importante que corroboren que los niños han estudiado.

Grammar Review

Name: _____. Date: _____.

1. Write the correct vocabulary words to complete the sentences.

run he sleep they can they



_____ can eat.



She can _____.



She _____ jump.



_____ can shout.

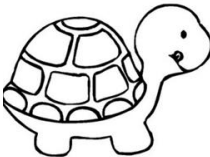


_____ can cook.

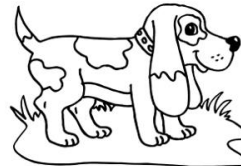


He can _____.

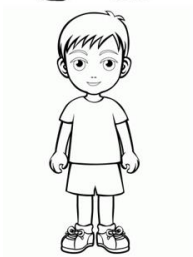
2. Look at the pictures and use my, their, its, his, her to complete the sentences.



_____ legs are short.



_____ ears are long.



_____ hair is short.



_____ hair is long.



_____ is big.

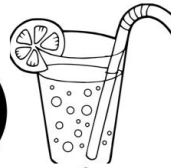


_____ ice cream is yummy.

3. Choose the correct answer for each question.



Does he like soup?
a) Yes, he does.
b) No, he doesn't



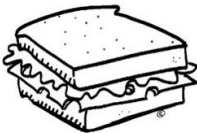
Does she like lemonade?
a) Yes, she does.
b) No, she doesn't



Does she like tea?
a) Yes, she does.
b) No, she doesn't



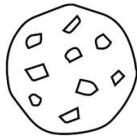
Does he like bananas?
c) Yes, he does.
d) No, he doesn't



Does she like sandwiches?
c) Yes, she does.
d) No, she doesn't



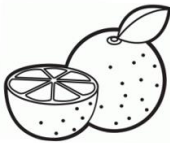
Does she like water?
a) Yes, she does.
b) No, she doesn't



Does he like cookies?
c) Yes, he does.
d) No, he doesn't



Does he like milk?
a) Yes, he does.
b) No, he doesn't



Does she like oranges?
c) Yes, she does.
d) No, she doesn't



Does she like ice-cream?
a) Yes, she does.
b) No, she doesn't

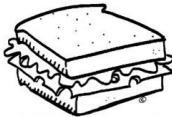
4. Look at the picture and write "a" or "an" before the noun.



___ apple.



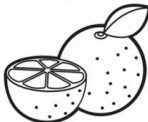
___ arm.



___ sandwich.



___ foot.



___ orange.



___ nose.



___ banana.



___ hand.



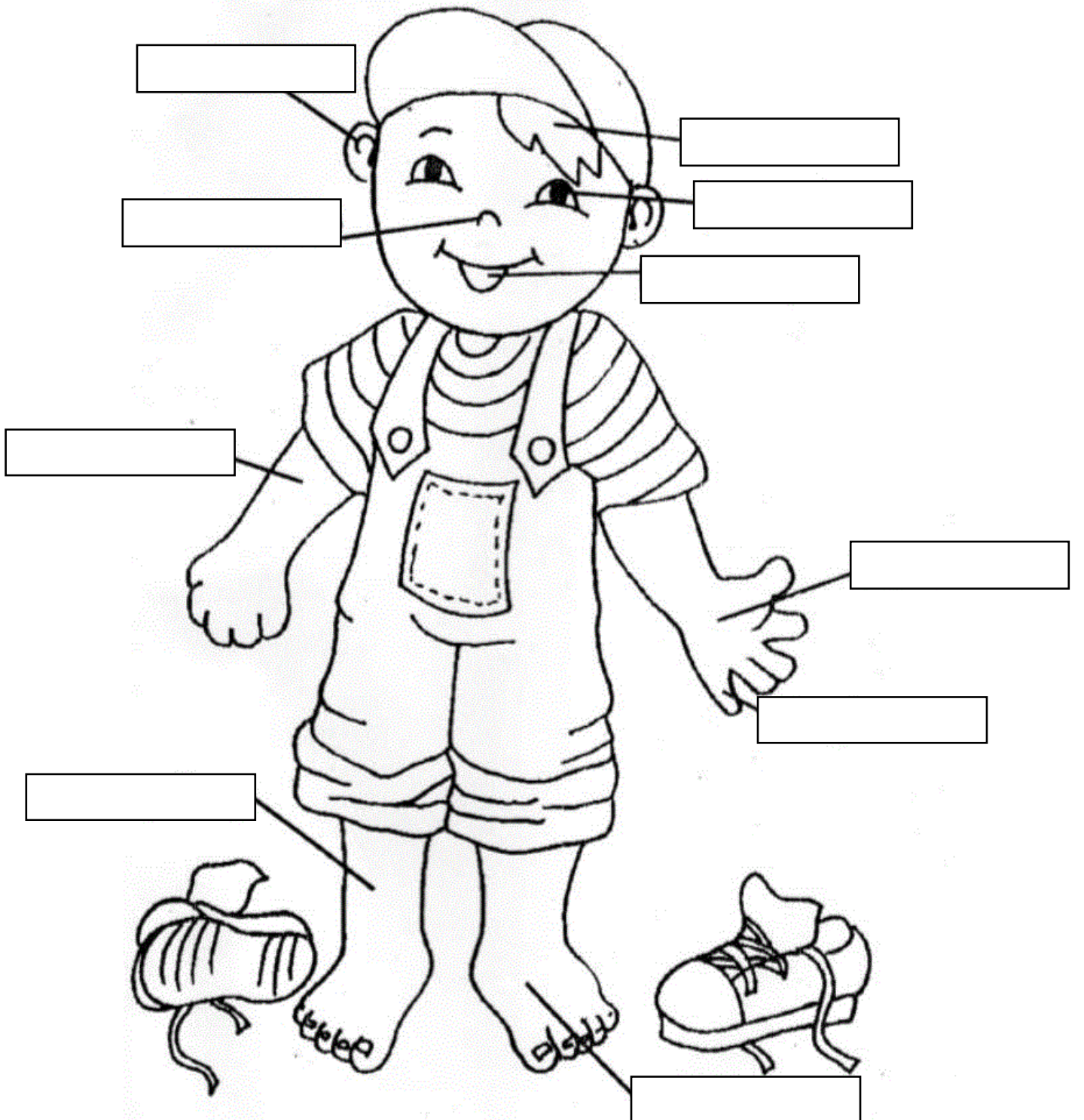
___ cookie.

Language Arts Review

Name: _____ Date: _____

1. Write the correct body part in each box.

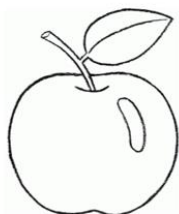
ear nose arm leg foot finger hand mouth eye hair



2. Draw a picture for each sentence.

a green sandwich	long hair	a purple apple
a red fish	a big orange	A pink cookie

3. Look at the pictures and write the missing letters.



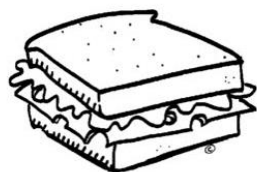
a _ _ _ le



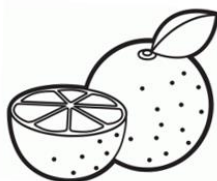
a _ m



w _ t _ r



s _ ndwich



o _ ang _



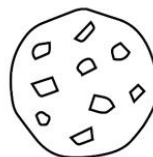
f _ _ t



m _ lk



b _ nan _



c _ _ kie



h _ nd



n _ se



so _ p