

## WORK GUIDE

Teacher: Luis Báez  
Group: 3A

Monday, December 14 <sup>th</sup> 2020			
Activity	Objectives	Didactic sequence	Apply
<b>CHRISTMAS AND NEW YEAR VOCABULARY BLACK NOTEBOOK</b>	Students will be able to learn vocabulary of Christmas and will identify traditions in this celebration and will share what they do.	<p><b>Present:</b> Teacher will explain some Christmas vocabulary and will talk about the traditions he does in his family.</p> <p><b>Practice:</b> Students will have time to draw and illustrate what they do in their Christmas with their family and share what kind of food they eat and what they do etc.</p> <p><b>Wrap up:</b> Students will share what they do in Christmas and will practice their oral speaking as well.</p>	<p><b>Ask ss</b> <b>What do you do in Christmas EVE?</b></p>
Curricular adequacy:			
<b>Materials:</b> Crayons, markers, notebook or color paper.			
Activity	Objectives	Didactic sequence	Apply
<b>WRITING NOTEBOOK</b>	Students will read a writing sample, write about summer, use and, but, and or to connect sentences.	<p><b>Present:</b> Write and, but, and or on the board. Read the top paragraph on p. 74 with students. Use the ideas students offered in the brainstorming session to make sentences with and, but, and or.</p> <p><b>Practice:</b> Students will be able to write in contrast form some sentences, and will create a small text on ideas they have and how the others think differently</p> <p><b>Wrap up:</b> Have student's share their small text with the whole class and ask questions.</p>	<p><b>Ask ss</b> <b>What connectors can we use to connect sentences?</b></p>
Curricular adequacy:			
<b>Materials:</b> Black notebook, Work book pg. 74, colors and a pencil.			
<b>Homework:</b> <u>Language Arts</u> . Go to your refrigerator and select three items and describe how they look and taste.			
Tuesday, December 15 <sup>th</sup> 2020			
Activity	Objectives	Didactic sequence	Apply

<b>Christmas Craft</b>	Students will be able to create a Christmas craft (decoration for their homes)	<p><b>Present:</b> Students and teacher will create a little jar for Christmas decoration.</p> 	
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**Curricular adequacy:**

**Materials:** A little glass jar, Markers.

If you are going to do **Santa's belly** you will need: red paint, A black marker and yellow paper or golden diamantine.

If you are going to do **The snowman** you will need: White snow giggly eyes if you have some if not use a black marker and an orange marker or orange paint.

If you are going to the **Reindeer** you will need: Brown paint, Giggly eyes if not a black marker and puffy red ball if not a red marker.

Activity	Objectives	Didactic sequence	Apply
<b>GRAMMAR NOTEBOOK</b>	Students will describe objects using the linking verbs taste, sound, smell, look, feel.	<p><b>Present:</b> Say Today we talked about how things look, smell, sound, taste, and feel. Walk around the classroom. Point to various objects and ask "How does?" questions using smell, sound, look, feel, and taste. Ask students to respond in complete sentences.</p> <p><b>Practice:</b> Read aloud item 1 with students and then have them complete the first activity on their own. Remind students to use one of these words in each sentence: smell, sound, look, feel, taste.</p> <p><b>Wrap up:</b> How does the place look? How does it smell? Are there many windows? What do you hear?</p>	<p><b>Ask ss</b> <b>What do you use to watch something?</b></p> <p><b>What do you use to hear?</b></p>

**Curricular adequacy:**

**Materials:** Black notebook and pencil.

**Homework:** Go into the platform <https://learn.elnql.com/> go into **UNIT 4** and do **READING 2**.

**Wednesday, December 16<sup>th</sup> 2020**

Activity	Objectives	Didactic sequence	Apply
<b>CHRISTMAS AND NEW YEAR Oral presentation.</b>	Students will be able to learn vocabulary of Christmas and will identify traditions in this celebration and will share what they do.	<p><b>Present:</b> Teacher will explain some Christmas vocabulary and will talk about the traditions he does in his family.</p> <p><b>Practice:</b> Students will have time to draw and illustrate what they do in their Christmas with their family and share what kind of food they eat and what they do etc.</p> <p><b>Wrap up:</b> Students will share what they do in Christmas and will practice their oral speaking as well.</p>	<p><b>Ask ss</b> <b>What do you do in Christmas EVE?</b> <b>What do you do in New years Eve?</b></p>

**Curricular adequacy:**

**Materials:** Small poster of their presentation.

Activity	Objectives	Didactic sequence	Apply
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<b>VALUE USE YOUR SENSES</b>	Students will describe how things taste	<p><b>Present:</b> Ask questions such as Do you use your eyes or your ears to see? Have students use the sentence frames to respond.</p> <p><b>Practice:</b> Describe Say Open your books to page 72. We're going to read about how animals use their senses in different ways than we do. Point to the seal. Say A seal has whiskers. Point to the chameleon</p> <p><b>Wrap up:</b> Teacher and students will create a small summary about the text with a small drawing.</p>	<b>Ask ss How to uses your senses.</b>
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**Curricular adequacy:**

**Materials:** Student Book. Page. 42, colors, White sheet of paper.

**Homework:** **SCIENCE:** Illustrate what is a flood and how we can stop it.

**Thursday, December 17<sup>th</sup> 2020**

Activity	Objectives	Didactic sequence	Apply
<b>OCEAN ECOSYSTEMS SCIENCE</b>	Students will be able to describe what we can see in an ocean ecosystem.	<p><b>Present:</b> Ask students if they remember a time when there was a very heavy rain. Ask: How did the rain affect the land or your home?</p> <p><b>Practice:</b> Have students look at the large photo on pages 138–139. Ask probing questions to encourage exploration. For example, ask: Without looking at the caption, what would you say happened in the large photo?</p> <p><b>Wrap up:</b> Ask: What are some different events that cause floods to happen? (short, heavy rains; rains that fall for a long time; and hurricanes) What are two ways that hurricanes can cause flooding?</p>	<b>Ask ss What do you see in an ocean ecosystem?</b>

**Curricular adequacy:**

**Materials:** Science book, Science notebook, colors, and a pencil.

Activity	Objectives	Didactic sequence	Apply
<b>KAHOOT REVIEW</b>	Students will be able to play a kahoot on a review of the whole Unit.	<p><b>Present:</b> Explain a little of what we saw during the unit giving examples. Show flashcards etc.</p> <p><b>Practice:</b> Students will participate and play in the game they will need another device for it.</p> <p><b>Wrap up:</b> Students will share their answers with everyone.</p>	<b>Ask ss Anything we saw during the unit.</b>

**Curricular adequacy:**

**Materials:** Two devices, a cell phone, a tablet or a laptop.

Activity	Objectives	Didactic sequence	Apply
<b>VALUE Helping the poor in Christmas times</b>	Ss will understand the value of Helping the poor In Christmas times	<p><b>Present:</b> T will talk about the value of Helping poor will say its definition and some examples.</p> <p><b>Practice:</b> T will display a video on sharing. After seeing the video ss will share opinions on what they thought of the video.</p> <p><b>Wrap up:</b> T will give some situations and Ss will have to say how they will use the sharing in each one.</p>	<b>Ask ss How do you use the value of Helping the poor?</b>

**Friday, December 18<sup>th</sup> 2020**



**CHRISTMAS PARTY  
LAST DAY OF SCHOOL**

North Pole **24** Express Mail

# Letter To Santa



Dear *Santa*,

Hello! My name is \_\_\_\_\_

I am \_\_\_\_\_ years old.

This year I've been:

☐

An absolute angel!

☐

Pretty good

☐

Kind of naughty  
(I can explain!)



The nicest thing I did this year is:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I hope you, Mrs. Claus and the reindeer have been well!

A few gifts I'm wishing for this Christmas are:

Activa  
Ve a Cor

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Have a safe trip on Christmas Eve!

Love,

\_\_\_\_\_  Date \_\_\_\_\_

