



- **Monday , January 7th**

Vocabulary: Read, repeat and write.

(Read the vocabulary words aloud and write a short definition to each word.)

1. dump
2. pollution
3. chemicals
4. toxic
5. muck

- **Tuesday, January 8th**

Reading: Read and answer the questions

(Read the story to a family member and answer the questions. Write the title of the story

Going to the movies, questions and answers in the notebook.)

- **Wednesday, January 9th**

Listening and speaking: website link, listen, repeat and write

<https://www.youtube.com/watch?v=9DdkqOHDiLE>

(Listen to the different ways to say hello. Have fun with the words and repeat as many as you can to a family member. In your notebook write 5 of your favorite ways to say hello in a different language. Write the country and the spelling of HELLO)

Example: Russia - Privet

- **Thursday, January 10th**

Grammar: Countable Nouns -- there was, there were. Read and answer the questions.

(Read the sentences to a family member and answer the questions. Please print the page, cut in half and glue in your notebook, only answer the first 5 questions.)



Grade 2 Reading Comprehension Worksheet

Read the passage. Then answer each question.

GOING TO THE MOVIES

My class is going to the movies on a field trip next week. We have to get permission slips signed before we go. We also need to ask our parents if they will drive to the movie theater. We are going to see a movie that tells the story from a book we read. We love it when movies are made from books. It is fun to compare the movie to the book. I usually like the book better.



We get to the movie early so we can buy popcorn. Some of us buy candy and slushes too. We all enjoy watching the movie. When we return to school, we talk about things that were in the movie and the book. The movie and book are similar. We all agree that we like the book better though. Books let you picture the characters any way you want to picture them.

Answer the questions:

1. What do the students need to do before going to the movie?
2. What is fun to compare?
3. What do the students like better, the movie or the book?
4. What do books let you do?



There was and There were

- Choose **There was** or **There were**.

1. _____ bows and arrows.

- a. There was b. There were

2. _____ fish and meat.

- a. There was b. There were

3. _____ berries and nuts.

- a. There was b. There were

4. _____ a fire in the hut.

- a. There was b. There were

5. _____ caves.

- a. There was b. There were



There wasn't and There weren't

- Write **There wasn't** or **There weren't**.

1. _____ any computers.

2. _____ any houses.

3. _____ a supermarket.

4. _____ any cars and planes.

5. _____ a book.

6. _____ any hamburgers.

7. _____ a tv.